

[Division56] [Cogdop] Reviewer Zero

From: Ilene Serlin

Forwarded from Div. 56:

Dear colleagues,

I hope this e-mail finds you well (or at least as well as possible at the present moment).

I am writing today on behalf of [Reviewer Zero](#), a new initiative launched by several colleagues in psychology.

Our field has two major problems: a lack of representation and equity in the pool of researchers, and experiences with peer review that are all too often demoralizing. There is evidence that these issues might be related, and that by reimagining the peer review system we might contribute to a more inclusive and fairer scientific community.

To help address these issues, we have recently launched [Reviewer Zero](#), a new initiative in partnership with [SPARK Society](#) aimed at building a peer review network that provides rapid, thoughtful, and constructive feedback to minoritized early career researchers prior to submission of their work. We are considering offering this service for a range of materials, including manuscripts, grant and fellowship applications, research and personal statements, and more.

At this point, we are trying to assess feasibility and need, so we are launching a survey to learn more about what kinds of feedback early career researchers would want, how frequently they would use this service, and what their peer review experiences have been like. Would you be willing to help us circulate the survey? It is open to all students, lab managers, post-docs, and assistant professors. We welcome all identities, and we especially want to hear from minoritized individuals.

The survey is included [here](#), and we would be happy to discuss further if you have any questions. The survey will be open until November 20, 2020.

Thank you,
The Reviewer Zero Organizing Committee

Mariam Aly (Columbia University)
Eliana Colunga (CU Boulder)

Molly Crockett (Yale University)
Shai Davidai (Columbia University)
Anna Fisher (Carnegie Mellon University)
Matt Goldrick (Northwestern University)
Pablo Gomez (Cal State University San Bernadino)
Franki Kung (Purdue University)

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